

# Defending the Nation: Building Defensive Structures



## Location, location,...location?

If you have a look at some of the different castles, forts, and camps the Army have used over the centuries, you will see that the locations where they have been built sometimes have natural features that help them to defend. Other places may have no natural features at all, meaning the Army may have to work much harder to secure their defences.

Look at some pictures of other defensive structures. Discuss the following questions with your group or class:

- How important do you think the location of a defensive structure is?
- How do you think the location helps soldiers defend against attackers?
- If you had to choose an ideal location to build a defense, where would you choose and why?

Have a look at some maps of your local area. If your class had to build a defence, where would be the best place to build it and why?

Use the space below to draw a map of what you think would be the ideal location to build a defensive structure. What natural structures (trees, cliffs, hills, water) do you think are the best to help in your defence?

Draw your location map here:



**Take it further...defend your school!**

Imagine all the learners in your school are the army. How would you work together to defend your school from an invading army? Think about where your school is built and any natural defences you can take advantage of!



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